

South Lewis “Tip of the Month”



February
'16

The
Importance
of
Summarizing
the Content
(Every Day!)

POWERFUL Instruction

If you truly want students to store the learning, they must have time to **pause, process and reflect** on the content you taught **during and after each lesson**. In addition to this requiring the students to process the learning, it will also give you information on how well the students did learn the material (and if they have any misconceptions).

If you are looking for some ways to add to your bag of tricks for how to have students summarize, here are some ideas:

A-Randomly assign a letter of the alphabet to each student, or have them pick a magnetic letter out of a bag (99 cents at dollar store). Give each student 1 minute to think of a word or phrase that summarizes or captures the essence of the content being studied. Do a whip around the room to hear the words.

B-Have students complete “The Important Thing” organizer:

The important thing about ____ (topic studying) ____ is _____.

They then add three details or notes about the topic.

However, the most important thing about ____ (topic studying) ____ is _____.

C-Have the students do a 3-2-1, and you determine what you want 3 of, 2 of, and 1 of. Examples include:

Geology 3-2-1 (write):

3 different types of rock

2 ways people mine for minerals

1 question you have about Geology

Federal Gov't System 3-2-1 (write):

3 ways our system has checks and balances

2 ways the system effects you

1 thing you think could make the system better